

SUBJECT MANUAL

Bachelor of Ministry

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PLANETSHAKERS COLLEGE



MIN201

Pastoral Administration & Management

Subject Manual

Pastoral Administration & Management

Subject Leader

Rudy Nikkerud

Subject Hours

This subject consists of 3 timetabled hours per week, 7 hours of personal study which totals a 10 hour workload per week.

Delivery Mode

Seminars, tutorials, small group work and student presentations.

Learning Outcomes

Learning Outcomes	Assessment Tasks		
	Type	When Assessed	Weighting
1. Demonstrate a knowledge of the needs of different ministry contexts, e.g. preaching, worship, youth, etc.;	Short Paper (1000 words)	Week 5	15%
2. Explain and compare various models and structures of church management; 3. Identify compliance issues needing to be considered in regard to children's work, insurances, staff, WHS, etc.;	Minor Essay (1500 words)	Week 9	35%
4. Illustrate how pastoral skills developed can assist the local church to relate to the broader community;			
5. Demonstrate an awareness of the roots—cultural, biblical, denominational—of the church growth and health phenomenon. This includes consideration of other Christian perspectives and understandings; 6. Demonstrate the ability to prepare strategies to enhance church growth and	Report (2500 words)	Week 12	50%

health within specific contexts; 7. Identify, develop and demonstrate personal skill sets required for pastoral ministry.			
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Subject Outline

Topic

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| 1 | Biblical & Theological foundations for Pastoral Ministry |
| 2 | Models of Church growth |
| 3 | Importance of Community Ministry |
| 4 | Pastoral & Administrative Gifts |
| 5 | Prayer Counselling + pastoring New People |
| 6 | Church Case Study |
| 7 | Pastoring Kids + Pastoring Youth |
| 8 | Pastoring Uni Students + Leading Urban Life Groups |
| 9 | Dealing with difficult people |

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MIN305

Relationships

Subject Manual

Relationships

Subject Description

How do I develop strong relationships, whether friendships, marriage or family? What are the biblical foundations of healthy relationships? Whether young, old, single, engaged or married, all are invited to come and explore the inner workings of relationships, marriage and the family, as it is unfolded in the bible and wider society. Specifically this unit aims to develop skills to strengthen your personal and ministry related relationships and assist those you minister to.

Subject Hours

This subject consists of a one week intensive; 7 hours a day for 5 days = 35 class hours + approx 85 hours out of class time for research, writing, exam preparation and execution, ancillary activities associated with completion of assigned tasks.

Delivery Mode

Intensive sessions, tutorials, small group work and student presentations.

Learning Outcomes

Learning Outcomes	Assessment Tasks		
	Type	When Assessed	Weighting
1. Demonstrate an advanced ability to integrate appropriate communication skills and courses of action within a range of relational settings, including personal and ministry contexts;	Forum reflection questions (2500 words)	Forum 1 - Week 3 Forum 2 - Week 4 Forum 3 - Week 6	20%
2. Summarise and critique the characteristics and processes of various relationship models;	Critical Review (1500 words)	Week 7	30%
3. Develop and support a theological and biblical foundation for family ministry. This includes consideration of other Christian perspectives and understandings; 4. Critique a range of family ministries implemented by churches and church agencies, including education, prevention and strength-enhancing programs, crisis intervention, therapy, and family advocacy; 5. Critically evaluate the importance of healthy relationships as a criterion for	Case Study Analysis (2x1250)	Week 12	50%

church and church agency ministries, as well as assessing such ministries and programs from this perspective.			
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Subject Outline

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|---|---|
| 1 | Theological foundations in Relationship |
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| 2 | Communication & Relationship foundations |
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| 3 | Foundations for Healthy Relationships |
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| 4 | Marriage, Family & Parenting |
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| 5 | Dysfunctional relationships on the road to Kingdom order |
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BIB351

Luke-Acts

Subject Manual

Luke-Acts

Subject Description

This unit examines the narrative of Luke-Acts in a way that holds together the historical and theological foci and seeks to equip you with a solid strategy for approaching these remarkable texts.

Subject Hours

This subject consists of 3 timetabled hours per week, 7 additional hours of personal study, totalling a workload of 10 hours per week.

Learning Outcomes

Learning Outcomes	Assessment Tasks		
	Type	When Assessed	Weighting
1. Analyse passages in the Lukan material and make application to modern Pentecostalism;	Contemporary Presentation	Week 5	25%
2. Evaluate Luke's concern for and assurance of the implied audience, particularly in the light of Pentecostalism; 3. Discriminate between the primary biblical materials and secondary literature from a range of perspectives	Exegetical paper with contemporary application (2500 words)	Week 8	50%
4. Engage the socio-historical background relevant to Luke's historiography, as well as the work's respective structures, themes, theologies and style.	Exam	Week 13	25%

Subject Outline

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| 1 | Introduction to Luke-Acts |
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| 2 | Historical interpretation of Luke-Acts |
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| 3 | Back to the book of Acts |
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| 4 | Narrative Theology and Luke-Acts |
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| 5 | Pneumatology of Luke-Acts |
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MIN304

Church Planting

Subject Manual

Church Planting

Subject Description

If you had the opportunity to plant a brand new church, what would it look like? What are the personnel and resources required? How does a new church meet the needs of its community? What characteristics and personal stamina are required? Students undertaking this unit will explore the essential need for new churches. It will assist students to develop a church-planting toolkit, by standing on the shoulders of key church planting practitioners, proven principles in the academic literature on entrepreneurship as well as wider historical-biblical-theological foundations of why we should plant churches.

Subject Hours

This subject consists of 3 timetabled hours per week, 7 hours of personal study which totals a 10 hour workload per week.

Delivery Mode

Seminars, tutorials, small group work and student presentations.

Learning Outcome

Learning Outcomes	Assessment Tasks		
	Type	When Assessed	Weighting
1. Demonstrate a detailed knowledge of the historical, biblical and theological foundations for church planting; 2. Display an advanced understanding of the concept of needs-based, community-focussed church planting;	Comparative Literature Review (1250)	Week 7	25%
3. Critique past, present and potential future developments in church planting, focusing on key characters and events;	Interview & Report (1500 words)	Week 10	25%
4. Compile and assess data that would indicate the need for new and revitalised churches; 5. Recognise and justify the value of church planting to the wider society.	Church Planting Strategy (2500 words)	Week 11	50%

Subject Outline

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| 1 | The growth of the church in Acts |
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| 2 | Church case studies in the Epistles |
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| 3 | Planetshakers as a church planting movement |
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| 4 | Church planting strategy in the south pacific |
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MIN302

Discipleship

Student Manual

Discipleship

Subject Description

Discipleship means following a leader, it means learning and growing closer to Jesus. It is the process by which we become more like Christ. This unit will challenge and grow you in your own journey of discipleship and will equip you with the knowledge and skills to disciple others in the context of the local church.

Subject Hours

This subject consists of 3 timetabled hours per week, 7 hours of personal study which totals a 10 hour workload per week.

Learning Outcomes

Learning Outcomes	Assessment Tasks		
	Type	When Assessed	Weighting
1. Explain the spiritual, interpersonal and social dynamics of discipleship within an Australian context; 2. Critique various strategies of discipleship in contemporary congregations.	Student Blog Reflection (3000 words)	Throughout Semester	30%
3. Critique models that show the phases involved in the process of growth in Christian maturity;	Book review (1250 words)	Week 8	20%
4. Demonstrate an advanced knowledge of the biblical, historical and theological foundations of discipleship; 5. Explain the importance of discipleship in the practice of Christian ministry; 6. Analyse the process of growth in Christian maturity to identify key factors that can assist or impede;	Major Essay (2500 words)	Week 12	50%

Subject Outline

Topic

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| 1 | Historical View of Discipleship |
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| 2 | Discipleship Models |
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| 3 | Mentoring |
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| 4 | Building a Team |
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| 5 | Personal Development Tools |
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| 6 | Soul Winning / Power Evangelism |
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| 7 | <i>Study Week</i> |
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| 8 | Wisdom & Honour |
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| 9 | Parables / Story Telling / Testimonies |
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| 10 | Biblical Giving & Generosity |
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| 11 | Hearing the Voice of God/Faithfulness |
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| 12 | <i>Study Week</i> |
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MIN306

Advanced Pastoral Ministry

Student Manual

Advanced Pastoral Ministry

Subject Description

This subject builds on foundational units in pastoral ministry. You will be equipped with the knowledge, skills and spiritual insight required for effective pastoral ministry in the local church.

Subject Hours

This subject consists of 3 timetabled hours per week, 7 hours of personal study which totals a 10 hour workload per week.

Learning Outcomes

Learning Outcomes	Assessment Tasks		
	Type	When Assessed	Weighting
1. Assess the interplay of history and culture in the formation of pastoral theology in the charismatic-Pentecostal context; 2. Appraise their own ministry and that of others;	Methodological Paper (1500 words)	Week 6	25%
3. Select and critique a range of academic sources reflecting upon the theories and practice of pastoral ministry; 4. Analyse the theological and historical foundations of pastoral theology; this includes consideration of other Christian perspectives and understandings;	Annotated Bibliography (1500 words)	Week 9	25%
5. Formulate a research question or hypothesis related to a specific area of ministry;	Seminar Paper (3000 words)	Week 11	50%

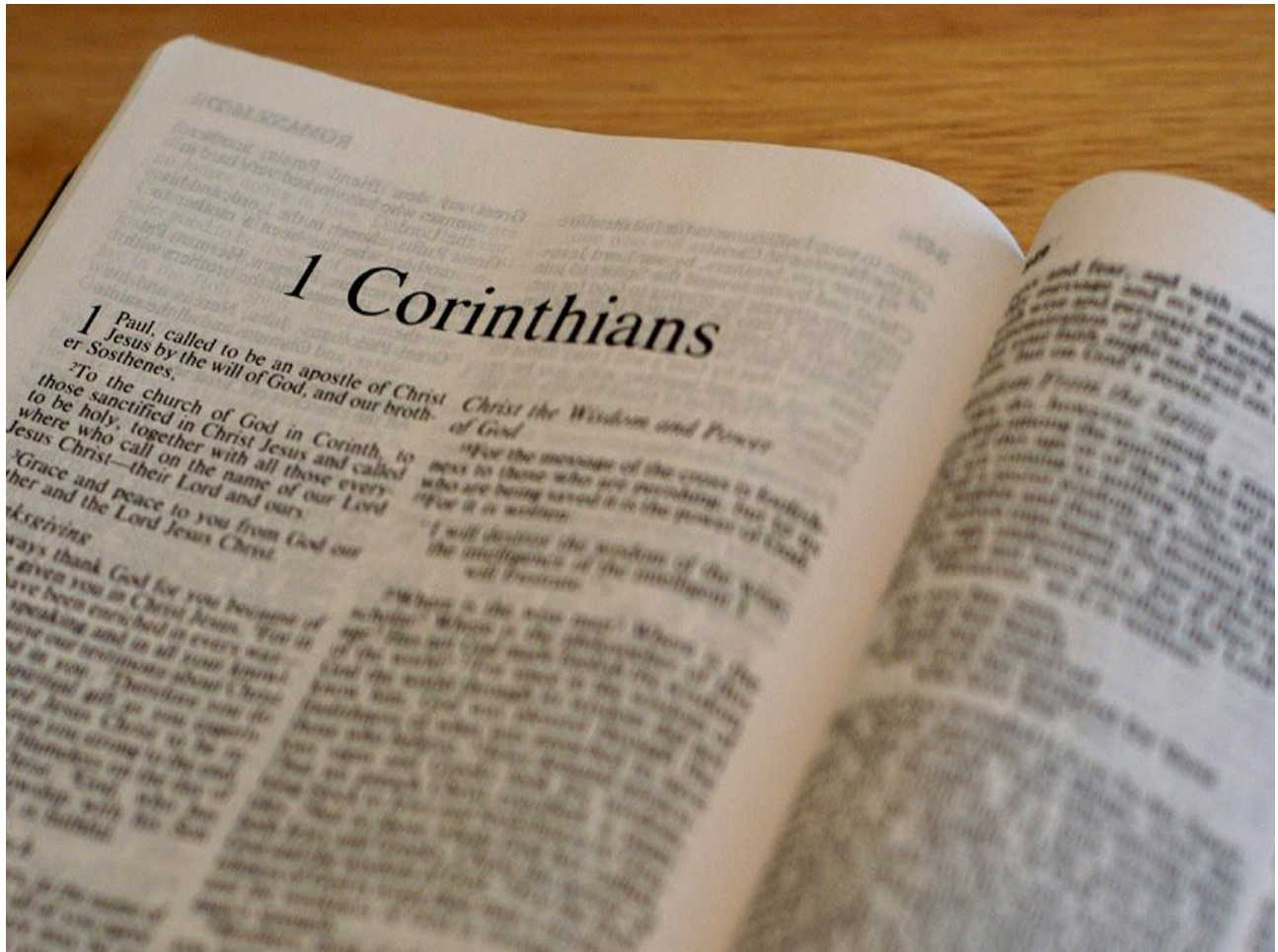
6. Integrate pastoral practice and academic reflection in the planning and production of a seminar paper.			
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Subject Outline

Topic

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| 1 | Counselling Guidelines/Professional Practice |
| 2 | Deliverance & Healing |
| 3 | Weddings, Funeral & Baptisms |
| 4 | Raising a Pastoral Care Team |
| 5 | Safer Churches |
| 6 | Marriage Counselling/Parenthood |

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BIB353

1 and 2 Corinthians

Subject Manual

1 and 2 Corinthians

Subject Description

The Corinthian Correspondence is a fascinating exchange between the Apostle Paul and the troubled church in Corinth, and is a worthwhile study for those who are interested in Paul's role as pastor and apostle. Addressing a variety of ethical and theological issues, such as sexual sin, drunkenness, Christians taking each other to court, dissatisfaction with style of leadership and much more. In this unit you will learn more about the practical ministry of the church and its leadership in the first century.

Subject Hours

This subject consists of a one week intensive; 7 hours a day for 5 days = 35 class hours + approx 85 hours out of class time for research, writing, exam preparation and execution, ancillary activities associated with completion of assigned tasks.

Learning Outcomes

Learning Outcomes	Assessment Tasks		
	Type	When Assessed	Weighting
1. Explain passages in Corinthians and make application to modern Pentecostalism;	Contemporary presentation (1250 words)	Week 6	25%
2. Assess Paul's concern for, and correction of an erring church (as per 1 & 2 Corinthians) in the light of Pentecostalism; 3. Demonstrate critical engagement with both the primary biblical materials and secondary literature from a range of perspectives;	Exegetical paper with contemporary application (2500 words)	Week 10	50%
4. Describe the socio-historical background relevant to Paul's Corinthian correspondence, as well as the letters' respective structures, themes, theology/ies and style.	Exam (60-90 min)	Week 12	25%

Subject Outline

Topic

1	Corinthians I: Introduction/Chapters 1-4
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2	Corinthians I: 5-10
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3	Corinthians I: 11-16
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4	Corinthians II: Intro/Chapters 1-7
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5	Corinthians II: 8-13
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BIB354

General Epistles

Student Manual

(This is an elective)

General Epistles

Subject Description

Hebrews and 1 and 2 Peter provide some of the richest teaching on the nature of Christ, faith, and practical Christian living of any of the NT epistles. In fact, Hebrews was seen to be so valuable that it was given a place in the NT even though they didn't know who wrote it! In 1 and 2 Peter we have insights to life as a Christian from one of Jesus' own disciples. Put together, these 3 epistles offer a treasure chest of wisdom, theology, and practical teaching for the Christian in the 21st Century.

Subject Hours

This subject consists of a one week intensive; 7 hours a day for 5 days = 35 class hours + approx 85 hours out of class time for research, writing, exam preparation and execution, ancillary activities associated with completion of assigned tasks.

Learning Outcomes

Learning Outcomes	Assessment Tasks		
	Type	When Assessed	Weighting
1. Demonstrate understanding of passages in the General Epistles (Letters/Sermons) and make application to modern Pentecostalism;	Contemporary presentation (1250 words)	Week 5	25%
2. Explain the General Epistle's implied author's concern for, and correction of an erring church in the light of Pentecostalism; 3. Discriminate between the primary biblical materials and secondary literature from a range of perspectives;	Exegetical paper with contemporary application (2500 words)	Week 7	50%
4. Engage the socio-historical background relevant to these Letters/Sermons of the General Epistles, as well as the letters' respective structures, themes, theology/ies and style.	Exam (60 min)	Exam week	25%

Subject Outline

Topic

1 Introduction & Outline of General Epistles

2 Hebrews - Setting the scene

3 Faith & Works

4 Suffering & Perseverance

5 False teachers, prophets & christs

6 Love & Fear

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BIB349

Old Testament Field Study

Subject Manual

(This is an elective)

Old Testament Field Study

Subject Description

The College Israel trip is a once in a lifetime opportunity to experience the sights and sounds of the Holy Land. You will walk where Jesus walked - even visit the town he called home. You will see his birthplace and visit the sites of many of the miracles recorded in the gospels. Furthermore, you will see firsthand important archaeological sites, and gain a unique perspective on the culture, language and geography of the Old and New Testaments. In addition to all this, you will receive on site lectures and presentations.

Subject Hours

This subject consists of 3 timetabled hours, 7 additional study hours per week, totalling a workload of 10 hours per week. This unit requires a Field Study component of at least 10 days, which includes orientation and preparation meetings.

Learning Outcomes

Learning Outcomes	Assessment Tasks		
	Type	When Assessed	Weighting
1. Demonstrate a comprehensive understanding of the physical and historical geography of Old Testament locations; 2. Reconstitute the key elements of the religion and politics of the area, especially as it relates to Judaism, Islam and the variety of Christian traditions, so that they may appreciate the value of interfaith dialogue; 3. Evaluate the significance of the geography and history of key locations recorded in the Old Testament Scriptures, with particular attention to how the geography of the land influenced the events;	Exegesis of a city (2500 words) and onsite creative presentation of essay finding	Week 11	40% Essay 10% Presentation 10% Peer Review
4. Evaluate the significance of 'land' for biblical Israel, modern Israel and modern	Book Review (1500 words)	Week 8	20%

Christians;			
5. Reflect and synthesis their field study experience with their biblical studies, a Christian worldview and their vocational interests.	Reflective Journal (2500 words)	Conclusion of Field Study	20%

Subject Outline

Topic

1 The Land of Christ

2 The Land and the Book

3 The Land and Prophecy

4 The Land and its People

5 Presentations

6 Presentations