

SUBJECT MANUAL

Bachelor of Ministry

Index

| i | Á | œ |
|--------------------------------------|---|----|
| Pastoral Administration & Management | | 3 |
| Relationships | | 8 |
| Luke-Acts | | 13 |
| Church Planting | | 17 |
| Discipleship | | 21 |
| Advanced Pastoral Ministry | | 25 |
| 1 & 2 Corinthians | | 30 |
| General Epistles | | 34 |
| Old Testament Field Trip | | 38 |

PLANETSHAKERS COLLEGE



Á **Š iŒ** **Š**

Subject Manual

Á . . . **Š**

ì . . .

Rudy Nikkerud

ì . . . **c**

This subject consists of 3 timetabled hours per week, 7 hours of personal study which totals a 10 hour workload per week.

9 . . . **š**

Seminars, tutorials, small group work and student presentations.

~ >

| ~ > | ° Ū | | |
|---|--------------------------|-----------|-----|
| | Ū | ú °° | ú |
| 1. Demonstrate a knowledge of the needs of different ministry contexts, e.g. preaching, worship, youth, etc.; | Short Paper (1000 words) | Week 5 | 15% |
| 2. Explain and compare various models and structures of church management; 3. Identify compliance issues needing to be considered in regard to children’s work, insurances, staff, WHS, etc.; | Minor Essay (1500 words) | Week 9 | 35% |
| 4. Illustrate how pastoral skills developed can assist the local church to relate to the broader community; | | | |
| 5. Demonstrate an awareness of the roots—cultural, biblical, denominational —of the church growth and health phenomenon. This includes consideration of other Christian perspectives and understandings; 6. Demonstrate the ability to prepare strategies to enhance church growth and | Report (2500 words) | Week 12 | 50% |

| | | | |
|--|--|--|--|
| health within specific contexts; 7. Identify, develop and demonstrate personal skill sets required for pastoral ministry. | | | |
|--|--|--|--|

1 >

U

1 Biblical & Theological foundations for Pastoral Ministry

2 Models of Church growth

3 Importance of Community Ministry

4 Pastoral & Administrative Gifts

5 Prayer Counselling + pastoring New People

6 Church Case Study

7 Pastoring Kids + Pastoring Youth

8 Pastoring Uni Students + Leading Urbal Life Groups

9 Dealing with difficult people

PLANETSHAKERS COLLEGE



Š i Ć

Ä

Subject Manual

Ä

ì '9

How do I develop strong relationships, whether friendships, marriage or family? What are the biblical foundations of healthy relationships? Whether young, old, single, engaged or married, all are invited to come and explore the inner workings of relationships, marriage and the family, as it is unfolded in the bible and wider society. Specifically this unit aims to develop skills to strengthen your personal and ministry related relationships and assist those you minister to.

ì 'c

This subject consists of a one week intensive; 7 hours a day for 5 days = 35 class hours + approx 85 hours out of class time for research, writing, exam preparation and execution, ancillary activities associated with completion of assigned tasks.

9 'š

Intensive sessions, tutorials, small group work and student presentations.

| ~ > | ° ũ | | |
|---|---|--|-----|
| | Ū | ú °° | ú |
| 1. Demonstrate an advanced ability to integrate appropriate communication skills and courses of action within a range of relational settings, including personal and ministry contexts; | Forum reflection questions (2500 words) | Forum 1 - Week 3 Forum 2 - Week 4 Forum 3 - Week 6 | 20% |
| 2. Summarise and critique the characteristics and processes of various relationship models; | Critical Review (1500 words) | Week 7 | 30% |
| 3. Develop and support a theological and biblical foundation for family ministry. This includes consideration of other Christian perspectives and understandings; 4. Critique a range of family ministries implemented by churches and church agencies, including education, prevention and strength-enhancing programs, crisis intervention, therapy, and family advocacy; 5. Critically evaluate the importance of healthy relationships as a criterion for | Case Study Analysis (2x1250) | Week 12 | 50% |

| | | | |
|---|--|--|--|
| church and church agency ministries, as well as assessing such ministries and programs from this perspective. | | | |
|---|--|--|--|

1 2

U

1 Theological foundations in Relationship

2 Communication & Relationship foundations

3 Foundations for Healthy Relationships

4 Marriage, Family & Parenting

5 Dysfunctional relationships on the road to Kingdom order

PLANETSHAKERS COLLEGE



1 i 1

~ °

Subject Manual

~

°

ì

·9

This unit examines the narrative of Luke-Acts in a way that holds together the historical and theological foci and seeks to equip you with a solid strategy for approaching these remarkable texts.

ì

·c

This subject consists of 3 timetabled hours per week, 7 additional hours of personal study, totalling a workload of 10 hours per week.

~ >

| ~ > | ° Ū | | |
|--|---|-----------|-----|
| | Ū | ú °° | ú |
| 1. Analyse passages in the Lukan material and make application to modern Pentecostalism; | Contemporary Presentation | Week 5 | 25% |
| 2. Evaluate Luke's concern for and assurance of the implied audience, particularly in the light of Pentecostalism; 3. Discriminate between the primary biblical materials and secondary literature from a range of perspectives | Exegetical paper with contemporary application (2500 words) | Week 8 | 50% |
| 4. Engage the socio-historical background relevant to Luke's historiography, as well as the work's respective structures, themes, theologies and style. | Exam | Week 13 | 25% |

1 2

U

1 Introduction to Luke-Acts

2 Historical interpretation of Luke-Acts

3 Back to the book of Acts

4 Narrative Theology and Luke-Acts

5 Pneumatology of Luke-Acts

PLANETSHAKERS COLLEGE



Š i Ć 2 Á Subject Manual

2 Á

ì 9

If you had the opportunity to plant a brand new church, what would it look like? What are the personnel and resources required? How does a new church meet the needs of its community? What characteristics and personal stamina are required? Students undertaking this unit will explore the essential need for new churches. It will assist students to develop a church-planting toolkit, by standing on the shoulders of key church planting practitioners, proven principles in the academic literature on entrepreneurship as well as wider historical-biblical-theological foundations of why we should plant churches.

ì c

This subject consists of 3 timetabled hours per week, 7 hours of personal study which totals a 10 hour workload per week.

9 Š

Seminars, tutorials, small group work and student presentations.

~ >

| ~ > | ° Ú | | |
|---|---------------------------------------|---------|-----|
| | Ú | ú ° | ú |
| 1. Demonstrate a detailed knowledge of the historical, biblical and theological foundations for church planting; 2. Display an advanced understanding of the concept of needs-based, community-focussed church planting; | Comparative Literature Review (1250) | Week 7 | 25% |
| 3. Critique past, present and potential future developments in church planting, focusing on key characters and events; | Interview & Report (1500 words) | Week 10 | 25% |
| 4. Compile and assess data that would indicate the need for new and revitalised churches; 5. Recognise and justify the value of church planting to the wider society. | Church Planting Strategy (2500 words) | Week 11 | 50% |

1 2

U

1 The growth of the church in Acts

2 Church case studies in the Epistles

3 Planetshakers as a church planting movement

4 Church planting strategy in the south pacific

PLANETSHAKERS COLLEGE



Š i Ć

9

Student Manual

9

1 9

Discipleship means following a leader, it means learning and growing closer to Jesus. It is the process by which we become more like Christ. This unit will challenge and grow you in your own journey of discipleship and will equip you with the knowledge and skills to disciple others in the context of the local church.

1 c

This subject consists of 3 timetabled hours per week, 7 hours of personal study which totals a 10 hour workload per week.

~ >

| ~ > | ° Ú | | |
|--|--------------------------------------|---------------------|-----|
| | Ú | ú ° | ú |
| 1. Explain the spiritual, interpersonal and social dynamics of discipleship within an Australian context; 2. Critique various strategies of discipleship in contemporary congregations. | Student Blog Reflection (3000 words) | Throughout Semester | 30% |
| 3. Critique models that show the phases involved in the process of growth in Christian maturity; | Book review (1250 words) | Week 8 | 20% |
| 4. Demonstrate an advanced knowledge of the biblical, historical and theological foundations of discipleship; 5. Explain the importance of discipleship in the practice of Christian ministry; 6. Analyse the process of growth in Christian maturity to identify key factors that can assist or impede; | Major Essay (2500 words) | Week 12 | 50% |

1 **3**

U

1 Historical View of Discipleship

2 Discipleship Models

3 Mentoring

4 Building a Team

5 Personal Development Tools

6 Soul Winning / Power Evangelism

7 **1** **U**

8 Wisdom & Honour

9 Parables / Story Telling / Testimonies

10 Biblical Giving & Generosity

11 Hearing the Voice of God/Faithfulness

12 **1** **U**

PLANETSHAKERS COLLEGE



Š i Ć
• Á Š
Student Manual

•

·Á ·Š

ì ·9

This subject builds on foundational units in pastoral ministry. You will be equipped with the knowledge, skills and spiritual insight required for effective pastoral ministry in the local church.

ì ·c

This subject consists of 3 timetabled hours per week, 7 hours of personal study which totals a 10 hour workload per week.

~ >

| ~ > | ° Ú | | |
|---|-------------------------------------|---------|-----|
| | Ú | ú .. | ú |
| 1. Assess the interplay of history and culture in the formation of pastoral theology in the charismatic-Pentecostal context; 2. Appraise their own ministry and that of others; | Methodological Paper (1500 words) | Week 6 | 25% |
| 3. Select and critique a range of academic sources reflecting upon the theories and practice of pastoral ministry; 4. Analyse the theological and historical foundations of pastoral theology; this includes consideration of other Christian perspectives and understandings; | Annotated Bibliography (1500 words) | Week 9 | 25% |
| 5. Formulate a research question or hypothesis related to a specific area of ministry; | Seminar Paper (3000 words) | Week 11 | 50% |

| | | | |
|---|--|--|--|
| 6. Integrate pastoral practice and academic reflection in the planning and production of a seminar paper. | | | |
|---|--|--|--|

1 >

U

1 Counselling Guidelines/Professional Practice

2 Deliverance & Healing

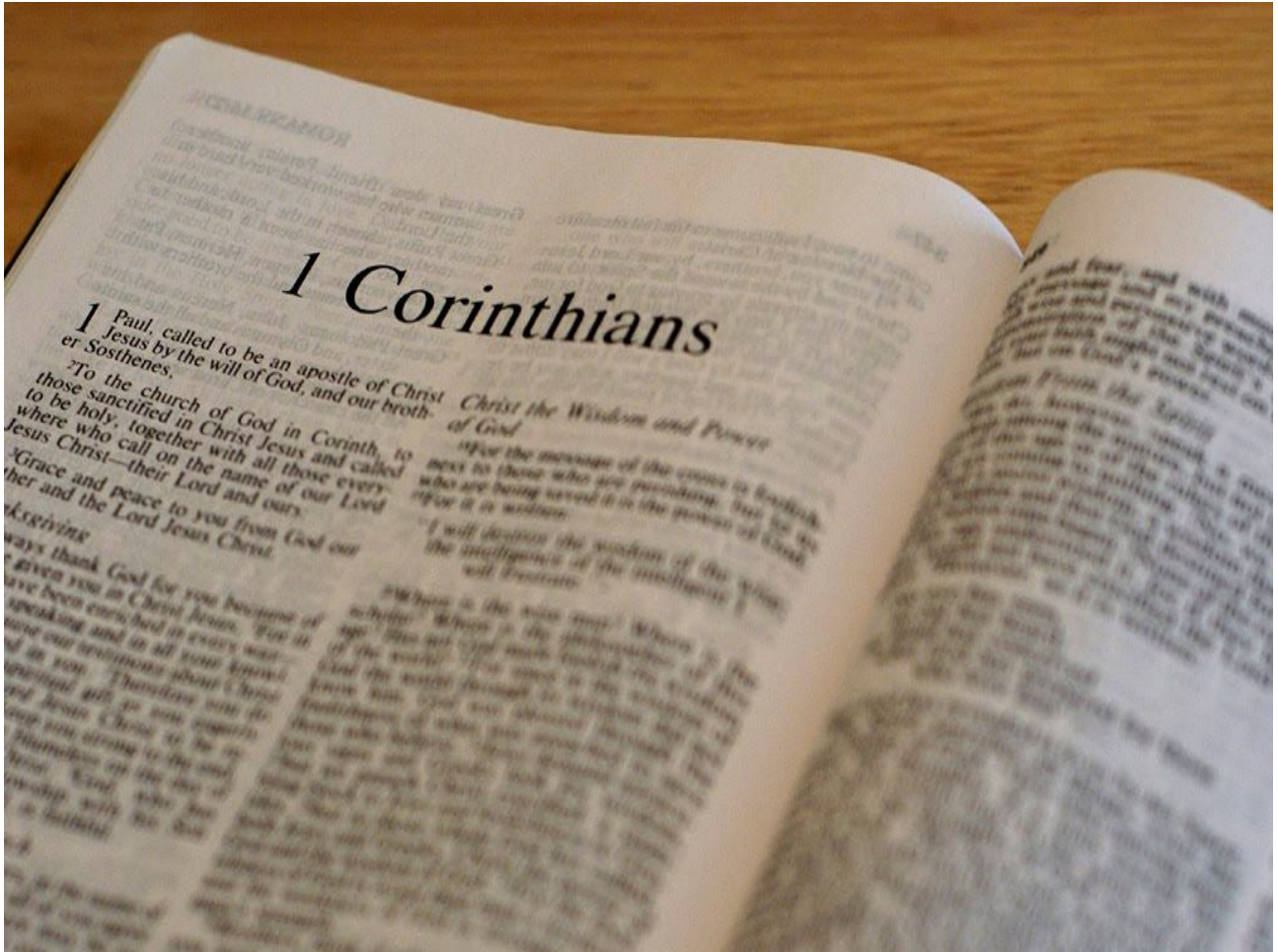
3 Weddings, Funeral & Baptisms

4 Raising a Pastoral Care Team

5 Safer Churches

6 Marriage Counselling/Parenthood

PLANETSHAKERS COLLEGE



1i1

2

Subject Manual

· · 2

ì · 9

The Corinthian Correspondence is a fascinating exchange between the Apostle Paul and the troubled church in Corinth, and is a worthwhile study for those who are interested in Paul's role as pastor and apostle. Addressing a variety of ethical and theological issues, such as sexual sin, drunkenness, Christians taking each other to court, dissatisfaction with style of leadership and much more. In this unit you will learn more about the practical ministry of the church and its leadership in the first century.

ì · c

This subject consists of a one week intensive; 7 hours a day for 5 days = 35 class hours + approx 85 hours out of class time for research, writing, exam preparation and execution, ancillary activities associated with completion of assigned tasks.

~ >

| ~ > | ° Ú | | |
|---|---|---------|-----|
| | Ú | ú .. | ú |
| 1. Explain passages in Corinthians and make application to modern Pentecostalism; | Contemporary presentation (1250 words) | Week 6 | 25% |
| 2. Assess Paul's concern for, and correction of an erring church (as per 1 & 2 Corinthians) in the light of Pentecostalism; 3. Demonstrate critical engagement with both the primary biblical materials and secondary literature from a range of perspectives; | Exegetical paper with contemporary application (2500 words) | Week 10 | 50% |
| 4. Describe the socio-historical background relevant to Paul's Corinthian correspondence, as well as the letters' respective structures, themes, theology/ies and style. | Exam (60-90 min) | Week 12 | 25% |

1 >

U

1 Corinthians I: Introduction/Chapters 1-4

2 Corinthians I: 5-10

3 Corinthians I: 11-16

4 Corinthians II: Intro/Chapters 1-7

5 Corinthians II: 8-13

PLANETSHAKERS COLLEGE



1i1

['A

Student Manual

(This is an elective)

[A

ì 9

Hebrews and 1 and 2 Peter provide some of the richest teaching on the nature of Christ, faith, and practical Christian living of any of the NT epistles. In fact, Hebrews was seen to be so valuable that it was given a place in the NT even though they didn't know who wrote it! In 1 and 2 Peter we have insights to life as a Christian from one of Jesus' own disciples. Put together, these 3 epistles offer a treasure chest of wisdom, theology, and practical teaching for the Christian in the 21st Century.

ì c

This subject consists of a one week intensive; 7 hours a day for 5 days = 35 class hours + approx 85 hours out of class time for research, writing, exam preparation and execution, ancillary activities associated with completion of assigned tasks.

~ >

| ~ > | ° Ú | | |
|--|---|-----------|-----|
| | Ú | ú ° | ú |
| 1. Demonstrate understanding of passages in the General Epistles (Letters/Sermons) and make application to modern Pentecostalism; | Contemporary presentation (1250 words) | Week 5 | 25% |
| 2. Explain the General Epistle's implied author's concern for, and correction of an erring church in the light of Pentecostalism; 3. Discriminate between the primary biblical materials and secondary literature from a range of perspectives; | Exegetical paper with contemporary application (2500 words) | Week 7 | 50% |
| 4. Engage the socio-historical background relevant to these Letters/Sermons of the General Epistles, as well as the letters' respective structures, themes, theology/ies and style. | Exam (60 min) | Exam week | 25% |

1 2

U

1 Introduction & Outline of General Epistles

2 Hebrews - Setting the scene

3 Faith & Works

4 Suffering & Perseverance

5 False teachers, prophets & christs

6 Love & Fear

PLANETSHAKERS COLLEGE



1i1

> 'Ú 'Z 'ì

Subject Manual

(This is an elective)

› U Z Ì

Ì 9

The College Israel trip is a once in a lifetime opportunity to experience the sights and sounds of the Holy Land. You will walk where Jesus walked - even visit the town he called home. You will see his birthplace and visit the sites of many of the miracles recorded in the gospels. Furthermore, you will see firsthand important archaeological sites, and gain a unique perspective on the culture, language and geography of the Old and New Testaments. In addition to all this, you will receive on site lectures and presentations.

Ì c

This subject consists of 3 timetabled hours, 7 additional study hours per week, totalling a workload of 10 hours per week. This unit requires a Field Study component of at least 10 days, which includes orientation and preparation meetings.

~ >

| ~ > | ° ũ | | |
|--|--|----------------|---|
| | ũ | ú °° | ú |
| <p>1. Demonstrate a comprehensive understanding of the physical and historical geography of Old Testament locations;</p> <p>2. Reconstitute the key elements of the religion and politics of the area, especially as it relates to Judaism, Islam and the variety of Christian traditions, so that they may appreciate the value of interfaith dialogue;</p> <p>3. Evaluate the significance of the geography and history of key locations recorded in the Old Testament Scriptures, with particular attention to how the geography of the land influenced the events;</p> | <p>Exegesis of a city (2500 words) and onsite creative presentation of essay finding</p> | <p>Week 11</p> | <p>40% Essay 10% Presentation 10% Peer Review</p> |
| <p>4. Evaluate the significance of 'land' for biblical Israel, modern Israel and modern</p> | <p>Book Review (1500 words)</p> | <p>Week 8</p> | <p>20%</p> |

| | | | |
|--|---------------------------------|---------------------------|-----|
| Christians; | | | |
| 5. Reflect and synthesis their field study experience with their biblical studies, a Christian worldview and their vocational interests. | Reflective Journal (2500 words) | Conclusion of Field Study | 20% |

1 2

U

1 The Land of Christ

2 The Land and the Book

3 The Land and Prophecy

4 The Land and its People

5 Presentations

6 Presentations